The Opposition

- Reading a report
 - At least twice
 - At least twice
 - Abstract
 - Introduction
 - I will show X
 - Conclusion
 - X was shown to be
 - The Rest !!!

- Aspects to think about
 - The Red Thread
 - Positive Criticism
 - Opposition Report
 - Presentation technique
 - Summary of work
 - Main points
 - Asking questions
 - Replying to questions

The Opposition Report

- Title
- Overall impression good/neutral/bad?
- Main points
- The details
- The Red Thread easily found?

- was the title appropriate?
- +ve (first) / -ve (second)
- see below
- Chapter by chapter comments

Opposition Report: The Details

- Title
- Approach
- Arguments & conclusion
- Scientific method
- Report layout
 - Chapters
 - Headings
 - Contents
 - References
 - Appendices

- The Red Thread
 - Clarity, relevance
 - Understandable
- References & citations
 - Sources
- Abstract
- Keywords & terminology
- Use of language
 - Spelling & grammar errors
 - In report (not presentation)

The Opposition Process

C dissertations

Respondent: 15 min. presentation

Opponent: 15 min. comments / questions

Public: 5 min. questions

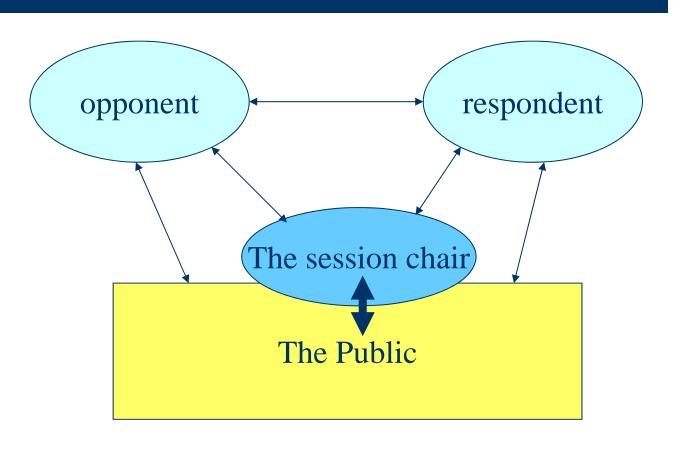
D/E dissertations / CIT Exjobb

- Respondent: 25 min. presentation

Opponent: 25 min. comments / questions

Public: 10 min. questions

The Opposition Layout



The Presentation

• C – 15 minutes / **D/E & CIT -** 25 minutes

This presentation (content & organisation)

Goal of the report (...was to show X)

Summary of the report (brief results & conclusions)

Main points (around 3 points)

Method and approach (techniques used)

Results and conclusions (more detailed)

The Opposition (1)

- C dissertations
 - 15 min. presentation of the report (proponent)
 - The main points (e.g. 3)
 - The Red Thread
 - 15 min. comments & questions (opponent)
 - Comments keep positive
 - Questions on any relevant topic in the report

The Opposition (2)

- D/E dissertations / CIT Exjobb
 - 25 min. presentation

(proponent)

• The main points

(e.g. 3)

- The Red Thread
- 25 min. comments & questions (opponent)
 - Comments keep positive
 - Questions on any relevant topic in the report

Questions from the Public

- C dissertations
 - 5 minutes
 - May include the session chair / examiner
- D/E dissertations / CIT Exjobb
 - 10 minutes
 - May include the session chair / examiner

The Defence

- Read your report just before the opposition
- Answering questions
 - Be concise, direct and positive
 - If you do not know, say so!
- Do not
 - be defensive
 - avoid the question
 - take criticism personally

The Outcome

- Possible corrections -> approved by supervisor
- Deadline latest: opposition + 1 week
- After the opposition
 - Make corrections get approval by supervisor
 - Publish in It's Learning (docx & pdf)
 - Under corrected version (dissertations)
 - Publish in Diva
 - Fill in the Course evaluation

Summary

- Read the report carefully (respondent / opponent)
- Opposition: C, D, E, CIT Project

Presentation (respondent)

Opposition (opponent)

Questions be prepared

- Afterwards
 - 1 printed versions + 1 CDs → coordinator